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| D 11 M | | | | l | Candidates must |
|----------|--|--|--|---|---------------------|
| Roll No. | | | | | title page of the a |

Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH (Communicative)

Time allowed: 3 hours Maximum Marks: 80

General Instructions:

(i) The Question paper is divided into four sections:

Section A — Reading 15 marks

Section B — Writing 20 marks

Section C — Grammar 15 marks

Section D — Literature + Value Based Question (25+5)=30 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

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SECTION A — (Reading)

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1. Read the passage given below:

The Perfect Dog

- 1 In the summer of 1967, when I was ten years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity – dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common: each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
- I quickly decided the older dogs were somebody else's charity case. 2 I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
- I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
- 4 I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well-behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.

8

15

Visit www.ncerthelp.com For All NCERT solutions, sample papers, Question papers, Notes for Class 6 to 12 negretal Relatives would visit for the weekend and returned home determined © www.ncerthelp.com dog of their own, so impressed were they with Shaun – or "Saint Shaun", as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his - and in the process, he gave me the childhood every kid deserves.

- 6 The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him home on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, "In fifty years of marriage, I've only seen your father cry twice. The first time was when we lost Mary Ann" – my sister, who was still-born. "The second time was the day Shaun died."
- Saint Shaun of my childhood. He was a perfect dog. At least that's how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(*Marley and Me* by John Grogan)

6

| 1.1 | Based | on | your | reading | of | the | passage, | complete | the | following |
|-----|--------|------|------|---------|----|-----|----------|----------|-----|-----------|
| | statem | ents | s: | | | | | | | |

- (a) The dog farm was run by _
- (b) The author did not want an old dog because ____
- (c) He fell in love with the dog the moment the latter

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(d) Shaun became so obedient that he ______ until

@ www.ncerthelp.com he author allowed him.

| / \ | | | |
|-----|----------------------|------------------------|--|
| `~\ | Aften rigiting them | their relatives wented | |
| (e) | After visiting them. | their relatives wanted | |

- (f) When Shaun died even _____
- 1.2 Find words from the passage which mean the same as the following:
 - (a) urgent requests (para 1)
 - (b) falling (para 3)
- 2. Read the passage given below:

It's Beginning to Bite

7

In these trying times, when buying ordinary foodstuff can burn a hole in our pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, a first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides but then, before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide free either. In India, organic food has been growing at 20-22% and the export market is valued at `1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

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sample papers, Question papers, Notes for Class 6 to 12In India, eating organic food is more of a style statement than due © www.ncerthelm.comries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by happy hens', who are allowed to roam around freely whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds is sold at a marked-up price since it has more nutritional value because the animals are happy thanks to lilting 24×7 music. We don't know yet of any farmer using music to improve his crop quality, but then you never know: plants are known to respond to music.

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Why such pickiness about food? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialists. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate? lcerts

(Adapted from *The Hindustan Times*)

Based on your reading of the passage, complete the statements given below by choosing the correct options from those that follow:

| (a) | According to a Stanford University study, organic food in relation to |
|-----|---|
| | conventional food is |
| | (i) loss nutritious |

- (ii) more nutritious
- (iii) very conventional
- (iv)as nutritious
- (b) The study will not be welcomed by
 - (i) farmers of conventional food
 - (ii) makers of pesticides
 - (iii) all sectors
- (iv) exporters of organic food ase Visit www.ncerthelp.com For Video lectures of all subjects Class 9 to

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|---------|----------|-------|---|
| | certHelf | n | |
| © www | .ncerth | | mbuying organic food |
| | | (ii) | not buying organic food |
| | | (iii) | going to the shop |
| | | (iv) | not buying food with pesticides |
| | (d) | Music | c channels are installed in the cowsheds because the |
| | | (i) | cows give more milk |
| | | (ii) | milk is sold at a higher price |
| | | (iii) | milk becomes more pure |
| | | (iv) | workers become happy |
| | (e) | | e second <mark>paragraph, the author's</mark> attitude to the people who eat ourced from 'happy' animals is that he |
| | | (i) | is happy with them |
| | | (ii) | is unhappy with them |
| | | (iii) | is laughing at them |
| (| 3.0 | (iv) | wants crops to be grown similarly |
| | (f) | One b | enefit of organic food is that |
| | | (i) | it is fashionable to eat |
| | | (ii) | only rich people can afford it |
| | | (iii) | it is less contaminated with pesticides |
| | | (iv) | even poor people can afford it |
| | (g) | The w | vord 'contaminated' means |
| | | (i) | adulterated |
| | | (ii) | for adults |
| | | (iii) | containing |
| | | (iv) | not healthy |
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- 3. You are Mahender, Sports Captain, St. John's School, Lucknow. Write a notice in 50 – 60 words for the school notice board informing students about an Inter School Hockey match to be played in your school. Invite them to watch and cheer the teams.
- You are Sumit/Sunita, a student of class X. Your father has been 4. transferred to another city resulting in the change of school. You have been attending your new school for a week now. Write a diary entry in 50-60 words on your thoughts and feelings about your old school and new school.
- 5. Last year your school appointed a new T.G.T. who came to teach you English in Class 9. You are very impressed with her. Write a description of your T.G.T. (English) in about 100 words. You may use the clues given below:
 - qualification, college/university
 - personality
 - attitude towards students
 - manner of teaching
 - problem solving
 - course punctuality
 - weak students
- 6. You are a student of biology. You decide to send an email to a friend in U.S.A. asking him/her about the avenues for higher education and career options available there, the possible cost of pursuing a course and living expenses. As Renu/Rohit, write this email in 120 - 150 words.

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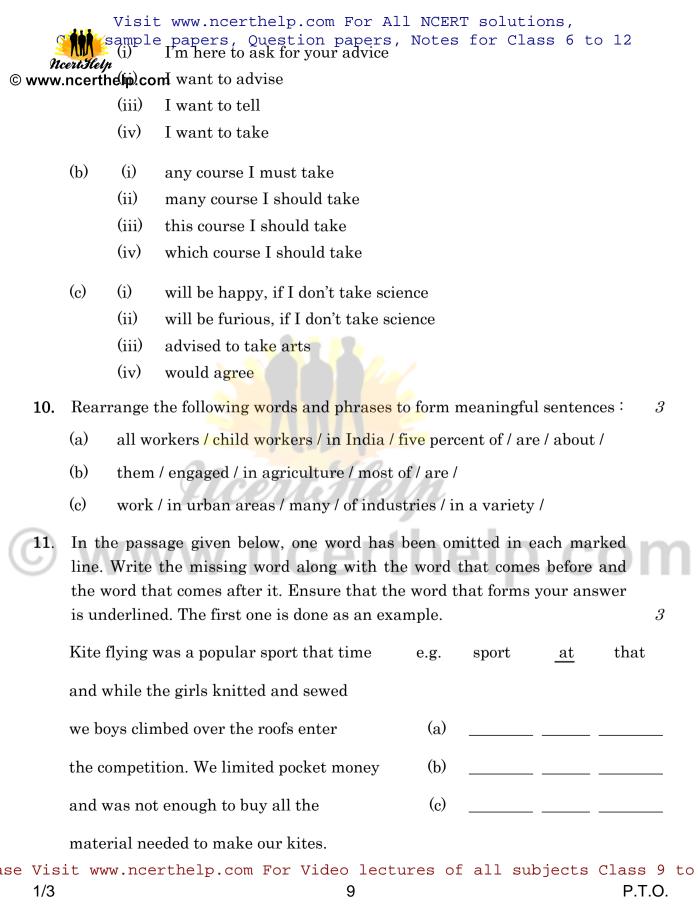
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|--------|---|-----------------------------|-----------------------------------|--|---------|--|--|--|
| © www | . ncerthelp.com public transport sy | stems. As a con | cerned citizen, wri | te an article in about | | | | |
| | | | | on, advise exercise of | | | | |
| | caution and sugge | st measures tha | t police and citizer | ns could take to curb | | | | |
| | this menace. Give | your article a su | itable title. You are | Amit/Anita. | 5 | | | |
| | | SECTION (| C – (Grammar) | | 15 | | | |
| 8. | Complete the para | | | ch of the blanks with | 3 | | | |
| | For centuries lea | non has been | used for (a) _ | healing | | | | |
| | properties. It acts | (b) | _ a <mark>blood</mark> purifier a | and helps the body to | | | | |
| | get rid (c) | toxins. | | | | | | |
| | (a) (i) its | (ii) his | (iii) their | (iv) it's | | | | |
| | (b) (i) in | (ii) as | (iii) for | (iv) with | | | | |
| (C) | (c) (i) on | (ii) up | (iii) in | (iv) of | m | | | |
| 9. | Given below is a conversation between Ajit and Mr. Kapoor. Complete the | | | | | | | |
| | dialogue choosing the correct options from those given below: | | | | | | | |
| | Ajit : | Good Morning | , Mr. Kapoor. | | | | | |
| | Mr. Kapoor: | Hello, Ajit. Ho | w can I help you? | | | | | |
| | Ajit : | (a) class 12. | I'm not sure (b |) after | | | | |
| | Mr. Kapoor: | Have you any | idea what you wou | ld like to do ? | | | | |
| | Ajit : | Well, I'd lil | | but my parents | | | | |
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3

Jatin: Will you come with me to watch a movie tonight?

David: I would have but I need to finish my English homework.

Jatin: Then I shall ask Ravi.

Jatin asked David if he would (a) ______ . David replied that he would have but (b) _____ . Jatin then said (c) _____ .

SECTION D – (Literature + Value Based Question)

30

13. (a) Read the extract given below and answer briefly the questions that follow:

3

3

He holds him with his skinny hand, "There was a ship," quoth he.

- (i) Who does 'He' refer to in the above extract?
- (ii) What do we know about the speaker's feelings?
- (iii) Why is his hand called 'skinny'?
- (b) Read the extract given below and answer briefly the questions that follow:

It all started a month ago. Dad and I had spent the entire Saturday afternoon at the Computer Fair.

- (i) Who does 'I' in the extract refer to?
- (ii) What started a month ago?
- (iii) What does the speaker have a keen interest in?

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3

Good countrymen, let me depart alone, And, for my sake, stay here with Antony:

- (i) Identify the speaker of the above lines.
- (ii) When and where were the above lines spoken?
- (iii) Bring out the irony in the above extract.
- **14.** Answer any *two* of the following questions in 30 40 words each:

3× 2=6

- (a) Why did John's wife get angry with him? What did she decide to do?
- (b) Why did the poet throw the log at the snake?
- (c) How did nature foretell Caesar's death?
- 15. Now let it work. Mischief thou art afoot.

 Take thou what course thou wilt!
 - Antony seeks justice by getting the mob to kill the conspirators. But to correct a wrong, one cannot commit another wrong. Write a speech for the school assembly on The ends do not justify the means. (120 150 words)

Attempt either Part (A) or Part (B).

PART (A)

Answer the following questions in 120 – 150 words each:

16. How did the air raids disrupt the Dutch public life?

5

17. Attempt a character sketch of Anne Frank.

5

OR

Attempt a character sketch of Otto Frank, Anne's father.

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© www.ncerthelp.com. Answer the following questions in 120 – 150 words each:

16. Describe the progress made by Helen Keller during the two years she spent at Wright-Humason School for the Deaf in New York City.

5

5

17. Attempt a character sketch of Mr. Gilman as a teacher.

OR

It was her determination that helped Helen Keller get admission to Radcliffe College. Comment.



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